



Learning Disabilities  
Association of Indiana

# Insider Newsletter

Volume 14 ~ 2009 Third Quarter Issue

## Special Conference Program Edition

### The Journey to Self-Acceptance

"My whole being is quiet, while everyone else in the classroom seems to move and buzz. Outwardly, I work to appear poised and calm. I watch Mr. Mummert's hand move with swift confidence, dragging and tapping the pale yellow chalk across the blackboard. A series of symbols appear in his wake: the intersecting dashes of a multiplication sign, a division symbol, two horizontal lines meaning equals, numbers set around these in an orderly fashion, each group leading to the next as Mr. Mummert's words and gestures confirm... The guilt grows along with an anxious burning that smolders from my insides outward to my cheeks. I dart a look at the clearly comprehending faces of the rest of the class. I feel so far away from everyone, removed, alone in my ignorance. I am terrified there is something really wrong with me. I understand most of my other subjects, and math seems to be so easy for my classmates. I feel like a liar, as if I have been leading them on. I have made everyone believe I am smart. The teachers all like me, I am a good artist, I am creative. It, must seem like I am good at almost everything. But they don't know how lost I feel inside, how helpless. I feel weighed down by the idea that is too late to say anything. I feel guilty for making it to the fourth grade without being able to consistently add or subtract. There are lots of things I didn't master along the way—I only pretended to".

This excerpt from my book 'My Thirteenth Winter' is a window into my experience as a fourth grade student with an undiagnosed learning disability. Eventually they would come to discover that I have dyscalculia, a learning disability that affects my brain's ability to deal with numbers and math. I have a second grade math level. At first I was able to hide my disability, and for a long time, the school did not want to see or acknowledge it. I was an A student in some classes, created amazing art and writing projects, but as the years continued and I moved through school, my ability to hide what I couldn't do and my anxiety to keep up with everyone else, grew until I was plagued with panic attacks and depression along with failing math grades.

Finally, in eighth grade, after a six year battle with the school I was labeled as learning disabled and allowed to attend a special education math class. What a relief to finally be in a room with other students who also didn't "get it".

What a relief to have a name for what had been wrong all these years. To know that it was not my fault. I have a learning disability! It wasn't something I could control. My academic and life challenges did not end there, in fact this was only the beginning of what has been an amazing and at times very challenging journey.

I am thirty-one-years-old now and I still struggle with basic addition and subtraction. I'm great verbally and I have great intuition, but if you want me to balance your checkbook, that's probably not a good idea. I have difficulty following recipes, reading a clock, counting change, figuring out the tip in a restaurant. Living with a learning disability is often a life lived with profound contradictions. I have written two books, but I get confused trying to dial a phone number. I am a licensed clinical therapist, but I become

overwhelmed counting out my money at the cash register while buying a pack of gum. I am always struggling with the dance of independence and dependence and the biggest questions of all, "who am I"? The answer took me years to get to and it is both simple and remarkably profound, "I am both". My acceptance of this answer changes all of the time. There are days when I wish that my learning disability would take a hike, days when I pretend its not there. However, there are also days, more than you would think, that I actually appreciate having a unique view of the world. I get to see the world without numbers, and without the usual constraints that others may have. It has proven in many ways, to be a gift.

When professionals and parents help students take a positive approach to their learning disability, amazing things can happen. Our script when a child is diagnosed should be: "Congratulations you are different"! It is going to be a real pain in the butt at times, but it also means that you get to see the world in a unique way, and we can't wait to see the world through your eyes! ☺

Samantha will also present a two-part workshop after her luncheon address. To learn more, visit our website: [www.ldaofindiana.org](http://www.ldaofindiana.org).

#### Introducing Our Luncheon Speaker

**Samantha Abeel, LMSW**  
Muncie, Indiana



Ms. Abeel is an award-winning author, nationally recognized public speaker and an adult with LD. Come hear her inspiring story of awareness, facing obstacles, developing positive self-esteem and her message of hope!

**35th Annual State LD & ADHD Conference**  
**November 6, 2009**  
**Ritz Charles Conference Center – Carmel, IN**



**Learning Disabilities Association of Indiana  
35th Annual State LD & ADHD Conference  
Friday, November 6, 2009  
Ritz Charles Conference Center, Carmel, Indiana**

We invite you to join us at this year's conference for another exciting learning opportunity as we celebrate 35 years of conference excellence by providing you with high-quality topical workshop sessions that share current ideas, innovative and researched based approaches to teaching and student learning - all designed to improve the education and lifelong outcomes of students with learning disabilities and attention deficit disorders!

Since 1969, LDA of Indiana has been an all volunteer organization of parents, educators and other professionals who are dedicated to helping other parents and professionals connect with information, training and resources on a broad spectrum of learning disabilities. In 1974 we held our first conference and since then it has grown into Indiana's largest forum focusing on learning disabilities and attention deficit hyperactivity disorders, and it is attended by hundreds of public and private school teachers from the special ed and regular ed fields, administrators, parents, psychologists, counselors, tutors, advocates, educational consultants and other related service specialists from communities across Indiana.

As you look over the conference schedule, we hope you will be as excited as we are to have a new conference format. With the results of last year's evaluations and attendee survey, the 2009 conference committee has increased the number of workshop breakouts and brought back our awards luncheon! We are thrilled to have Samantha Abeel as our guest speaker as we re-establish our awards luncheon celebration honoring four outstanding students with learning disabilities, and recognizing a parent, teacher, administrator and community member for their commitment to the support of students with learning disabilities.



**We Are Please To Present Our Awards Luncheon Speaker  
Samantha Abeel, LMSW**

She is an award winning poet, writer, and public speaker of startling insight and perception. In contrast, as an adult she struggles to calculate simple addition or subtraction, follow driving and cooking directions or even tell time. Though the signs of a learning disability were present throughout her childhood, she was a bright child who did exceptionally well in English class, but she was able to hide her troubles with math until the disparity grew wider and she started to fall behind. As Samantha's struggles in school increased, she began experiencing anxiety, panic attacks

and social isolation until at the age of 13, through her parents' persistence, she was finally diagnosed with a learning disability called dyscalculia. Through the creativity of her parents and teachers, Samantha eventually found success, but not without learning several valuable lessons along the way, lessons that are helpful for both professionals in the field of education, as well as for parents and students who are struggling. Samantha is now a successful adult who still faces daily challenges connected to her learning disability but she has continued to stay focused on her strengths. As a speaker and author, she shares her personal story from 'the first person' perspective on what it is like to grow up with a learning disability, and the life experiences of being an adult with a learning disability and what it takes to create a rich, full, and independent life.

Samantha's first book, 'Reach for the Moon', was published when she was just fifteen and it won the Distinguished Book Award from the International Reading Association, the Orton Margot Marek Award for best book on the subject of learning disabilities and it was named the Best Book for the Teen Age by the New York Public Library. Her newest book, 'My Thirteenth Winter', is an honest, hopeful autobiography that chronicles her struggles and ultimate triumph while living with a learning disability and it inspires anyone who has ever had to face and overcome a life obstacle. Among other awards 'My Thirteenth Winter' won a distinguished American Library Association Award in 2005, and has received positive reviews from experts in the field such as Donald Deshler, Ph.D, University of Kansas, and Mel Levine, MD, University of North Carolina at Chapel Hill. Since the age of 15, Samantha has spoken as a keynote, workshop presenter and motivational speaker at numerous national and state conferences including Notre Dame University, the Indiana Resource Center for Families with Special Needs (IN\*Source), Michigan Reading Association, NY Orton Dyslexia Society, LDA of America International Conference and other state LDA affiliates Conferences, plus schools, libraries, and bookstores across the US. She has made national appearances on TV and radio, and has been featured in USA Today, as well as on the websites of Disney, Teen Voices Online, Teens Read and Psychiatry OnLine to name but a few. Both of her books can be found on middle and high school student's reading lists, and many art and language classes use her books as part of their curriculum.

Samantha earned a bachelor in English with honors from Mount Holyoke College, her masters degree in Social Work from the University of Michigan. She has worked in public and private schools as a social worker and as a licensed clinical social worker in private practice.

We are also honored to welcome Samantha's mother, Elizabeth Abeel, who will present a two-part workshop with Samantha in the afternoon. Elizabeth has been a professional artist for over 30 years as well as an educator who has taught classes to teens and adults for the past 15 years. She credits the creative process for providing the tools that helped her discover pathways to work with her daughter's learning disability as they navigated an innovative journey through school and life outside of school. She feels that a creative approach to students who learn differently is a vital ingredient to their success and that creative thinking skills can be learned and developed. In her presentations with her daughter, Elizabeth openly shares her perspective as a parent raising a child with learning disabilities and shares some of the creative approaches that they discovered.

**Come Hear Her Inspiring Story of Awareness, Facing Obstacles, Developing Positive Self-Esteem and Her Message of Hope!**

**LDA of Indiana 35th Annual State LD & ADHD Conference  
Friday, November 6, 2009**

**Program Schedule Overview**

7:00 am	Registration Opens with Coffee & Danish
8:00 - 8:30	Opening Welcome, Introductions & Updates
8:30 - 9:30	Workshop Breakouts One
9:45 - 10:45	Workshop Breakouts Two
11:00 - 12:00	Workshop Breakouts Three
12:00 - 1:30	Awards Luncheon with Guest Speaker
1:45 - 2:45	Workshop Breakouts Four
3:00 - 4:00	Workshop Breakouts Five
4:00 - 4:10 pm	Closing Wrap-up with Vendor Door Prizes Drawing and CRU and CEU Pickup

**Guest Luncheon Speakers - Book Review  
My Thirteenth Winter**

"I am twenty-five years old and I can't tell time." So begins *My Thirteenth Winter*, a memoir that chronicles author Samantha Abeel's life from elementary school through graduate school while living with a learning disability. She writes frankly about her mental and emotional struggles, while being unable to understand even simple numerical concepts like telling time, calculating simple addition or subtraction, and basic sequences like dialing a phone or following directions - functions that most people take for granted. Because she did exceptionally well in most classes, especially English, her teachers didn't understand why she was unable to learn math facts and concepts. Abeel describes some coping mechanisms she used to get along in classes without really understanding the material. But by the time she reached algebra courses, there was no way to hide her problem any longer. As she continued to fall behind in school, Samantha began experiencing anxiety, panic attacks and social isolation. Through her parents' persistence, she was finally tested at the age of 13. Abeel provides startling descriptions of the attitudes toward kids in special education, including an example whereby someone asked why she was in that type of math class when she was a "nice girl."

In spite of Samantha's math disability and sequential processing, she discovered that she was a gifted student who excelled at language arts, and "no matter what I couldn't do, I could write." This revelation became her "life preserver." The first result was a book of poetry, *Reach for the Moon*, that was published when she was just 15 and by the time she was 25, she published her second book, *My Thirteenth Winter*. It is beautifully written, honest and very open about what life is like for a child with learning disabilities. Her style of writing makes the reader feel as though the author and reader are friends and that she is speaking only to them. There are many valuable insights in this memoir which make it an absolute must-read for teachers, parents, and kids with learning disabilities. Even people who don't have a learning disability can read this book and find it meaningful. The book teaches a lesson to everyone: how to overcome an obstacle and make the best out of the person you are!

Publisher: Scholastic. ISBN-13: 9780439339056. Paperback: \$5.99.

**Breakout Number One - Workshop Descriptions**

**Select one session to attend.**

**W01 Algebra Readiness for Young Learners**

This session will demonstrate a conceptual model-based problem-solving approach to word-problem solving that emphasizes algebraic representation of mathematical relations. A computer program based on COMPS will also be presented. Session objectives include: (a) how to use the COMPS approach to teach students with LD to solve multiplication and division word problems, and (b) how to understand the implications of teaching for model-based, rather than rule-based, problem solving.

Grades 3-6

Yan Ping Xin. PhD, Associate Professor in Special Education, Purdue University, West Lafayette.

**W02 Kick It Up a Notch!...Make Math Simple**

With the introduction of the Core 40 End-of-Course Assessments in Indiana Schools, it is imperative that our special needs students be able to process, implement, and apply the math standards to real situations in order to earn their high school diploma and progress to the next level of education. In this workshop you will learn techniques to engage the students, methods to simplify math processes, the major concepts to emphasize for the preparation of testing, and specific lessons for use in the classroom.

Grades 8-12

Tania Robeson, M.S., LD, ED, MIMD, MOMD, Algebra and Geometry Teacher, Kokomo High School, Kokomo.

**W03 Really Terrific Interventions for Differentiating for ADHD Learners**

Along with inattention and distractibility, ADHD students may face a complex, confusing world coupled with learning problems. These children show feelings of frustration not only from their disability, but also from the pressure of expectations from teachers, parents, and peers. We will share tried and true ideas that elementary teachers can use immediately in their classrooms to help students with ADHD in the areas of Management of Materials and Time, Work Completion, Self Control and Emotional Issues, Organization and Transition, and Distractibility.

Grades 3-6

Dawn Cartwright, MS, and Patti Hawranek, MS, Inclusion Teachers, Grandview Elementary, Bloomington.

**W04 The Nuts and Bolts of Psychological and Educational Testing**

With the advent of Response to Intervention, public schools are de-emphasizing comprehensive evaluations. Yet, such evaluations are critical in truly understanding the nature of a student's difficulties, as well as knowing how to intervene and in diagnosing their disability. This workshop will provide an overview of intelligence tests, academic achievement tests, and social, emotional and behavioral rating scales and how this information is to be interpreted. Finally, eligibility for special education or 504 accommodations will be addressed.

Grade Levels: 8 - 12

Julie T. Steck, Ph.D., Psychologist, Children's Resource Group, Indianapolis.

**Seating is Limited - Register Early and Save \$15 Using the Pre-Registration Discount.**

**Thanks to a grant from the Eli Lilly Foundation, everyone pre-registering will receive Ms. Abeel's book 'My Thirteenth Winter' Free! Her book 'Reach for the Moon' will sale for \$18.00 onsite. Don't forget to have your books autographed during the conference.**

**LDA of Indiana 35th Annual State LD & ADHD Conference  
Friday, November 6, 2009**

**Breakout Number Two - Workshop Descriptions**

Select one session to attend.

**W05 Top Secret Skills Your Student Needs to Transition to Adulthood!**

There are specific skills in self-advocacy, leadership, and technology that will greatly help students with disabilities transitioning post-secondary education to get a jump start on success. This session will discuss laws effecting young people with disabilities as they graduate, including the Americans with Disabilities Access (ADA) and Individuals with Disabilities Education Act (IDEA) and highlight "Finding A Job! Toolkit" which is a Great Lakes ADA Center resource to help students find and keep successful employment. Grades 11-12

Janet Peters, M.S., Project Coordinator of Accessible Technology, DBTAC: Great Lakes ADA Center, Chicago, IL

---

**W06 If You Have A "Condition" Section 504 May Be For You.**

Of all the statutes governing services to students with "disabilities", Section 504 is the most misunderstood and its provisions are most frequently violated. By the conclusion of the session, participants will be able to: specify which students are eligible for Section 504 services vs. IDEA services in Indiana's public or private schools; specify the services required under Section 504; and identify who the required participants of a 504 Team are and the role of each person.

Grades 7-12.

James A. Jacobs, Ph.D., Professor of Special Education and Independent Hearing Officer, Indiana State University, Terre Haute.

---

**W07 Assistive Technology: Help Students Set it Up and Watch Them Grow!**

Optimize your ability to use the computer with no extra technology...learn how to use the built-in accessibility features of Windows XP and Windows Vista with your students. Every teacher and parent should be armed with the knowledge about these tools. Knowing when these are appropriate to address the student's needs is vital. Some enhancements include: font style, size and color. Others features include: text-to-speech, mouse click and speed options, pointer options, magnification and on-screen keyboard.

Grade Levels: 7 - 12

Wade Winger, ATP., Director of Assistive Technology, and Carol Girt, MS, ATP., Equipment Specialist, INDATA Project, Easter Seals Crossroads, Indianapolis.

---

**W08 Making Sense of (RtI) - Response-to-Intervention**

Response-to-intervention (RTI) is a phrase parents and professionals are hearing with increasing frequency. Levels of confusion are high as everyone tries to understand what it means for them and for K-12 students. During this session you will have the opportunity to learn more about response-to-intervention in general, how it relates to special education, and response-to-intervention as envisioned by the Indiana Department of Education. Most importantly, you will have the opportunity to have your questions answered and make sense of RTI.

Grades: 1-12

Julie Havill-Weems, Partnerships Coordinator with the Indiana State Improvement Grant (INSIG) , Indiana University-Bloomington.

**Breakout Number Three - Workshop Descriptions**

Select one session to attend.

**W09 Handwriting Can Become a Natural and Automatic Skill!**

This workshop will provide attendees with an understanding of the developmental approach to teaching handwriting, modeled after the "Handwriting Without Tears" approach. Participants will learn foundations and developmental skills needed for handwriting as well as readiness of students. Attendees will have the opportunity to explore various materials and to gain understanding on how to use these simple techniques in the classroom. Grades 1-6.

Laura Jean Page, Occupational Therapist & Certified in Handwriting Without Tears Instructor, Noble of Indiana, Noblesville.

Tami Wanninger, Director Youth Services, Noble of Indiana, Noblesville.

---

**W10 Write On, Everybody**

Too often students with learning disabilities have not had the time or effective instruction to tackle written assignments, including research papers. For high school and beyond, it is essential that they learn the necessary writing skills and strategies. In this workshop, the stages and components of writing and factors that lead to successful writing will be discussed. Practical strategies that have proved successful with students with learning disabilities will be investigated.

Grades 7-12

Patricia Davies Useem, M.A., Director, Educational Solutions, West Lafayette.

---

**W11 The Effective IEP Goal Process**

Participants will explore the basic components of goal writing as a data-based decision making process, beginning with setting long-term expectations, measuring present levels, considering needs, articulating the goals, identifying the services, and monitoring progress. The presenter will review regulations related to goal writing, the essence of "measurability", and structures for setting up progress monitoring of goals. Attendees will receive a copy of the training module, "Effective Goal Processes" authored by the presenter.

Grades 1 - 10

Dr. Dawn McGrath, Ed.D., Project Director, Technical Assistance for Student Learning Collaborative (formally: ICAN/ISTAR) Indiana Department of Education.

---

**W12 Understanding Discipline Policy Relating to the Student with Special Needs**

This workshop will examine discipline rules and guidelines for students with special needs. We will discuss what a functional behavior assessment is and how it relates to a behavior intervention plan. We will go over disciplinary changes of placement, manifestation determination meetings (when do you have them and what should be expected), what makes an IAES appropriate and how to deal with expulsion situations.

Grades 1-12

Alexandra M. Curlin, JD.  
Curlin Law Office, Indianapolis

**Educators and Mental Health Professionals:**

**Earn 3 CRU's from the Indiana Department of Education and 6 CEU's from the Indiana Counseling Association**

**LDA of Indiana 35th Annual State LD & ADHD Conference**  
**Friday, November 6, 2009**

**Breakout Number Four - Workshop Descriptions**

Select one session to attend.

**W13 Understanding Learning Disabilities and Finding Hope – Part 1**

The first hour will focus on the social and emotional impact of learning disabilities as well as the academic impact. The signs and symptoms of depression and anxiety will be discussed as well as their unique impact on students with learning disabilities. Samantha will talk from both a clinical and a personal perspective. Elizabeth will detail specific accommodations utilized by schools, the value of proper assessment and early identification, as well as effective parenting strategies.

Grades 1-12

Samantha Abeel, LMSW., Muncie, Indiana and  
Elizabeth Abeel, B.A., Traverse City, Michigan

**W14 Reading and the Brain: Cognitive Skills Play in Reading Success**

This workshop will describe all seven cognitive skills used for learning to read. Participants will be given multiple examples of reading symptoms that could be related to weak cognitive skills, as well as assessments that help them determine if a cognitive issue exists. Learn the difference between IQ and cognitive skills and how both impact a child's ability to read. Most importantly, parents and educators will be provided with research based strategies to be used to help the struggling reader with cognitive development as well as techniques to work around cognitive weaknesses.

Grades 1-6

Laurie Ferry, M. Ed, Educational Consultant,  
MindFit, Carmel.

**W15 Dual Coding: Imagery in Language and Literacy Development for Secondary Students**

The Dual Coding Theory suggests that cognition requires integration of imagery and verbal processing. Two types of imagery - symbol and concept imagery - are the necessary sensory-cognitive factors which must be related to verbal processing in order to achieve proficient reading, spelling and comprehension. This workshop will present how the Dual Coding Theory applies to secondary instruction in the resource room as well as in the classroom.

Grades 8-12

Shannon Kendall, B.A. Director; Lindamood-Bell Learning Center, Carmel

**W16 Auditory Processing Disorders in Children**

Auditory processing disorders (APD) can impact a child's academic and communication skills, but it is a commonly misunderstood disability. This session will describe the screening and evaluation process of identifying behaviors of auditory processing disorders, how they differ from ADD/ADHD, LD and other disorders. Treatment options in schools, clinic and home settings will also be discussed. Resources such as parent and professional websites, publications and references will be provided.

Grades 1-6

Suzanne M. Foley, M.S., CCC-A, Innovative Therapy Center,  
Indianapolis

**Breakout Number Five - Workshop Descriptions**

Select one session to attend.

**W17 Understanding Learning Disabilities and Finding Hope – Part 2**

The second hour will focus on the real world impact learning disabilities have on individuals, their families and the unique identity formation that takes place. Samantha will give some insight into the college search process and the survival skills needed to be successful, as well as some of the tools she currently uses to navigate an independent adult life. Elizabeth will share several concrete strategies for strengths-based creative problem solving.

Grades 1-12

Samantha Abeel, LMSW., Muncie, Indiana and  
Elizabeth Abeel, B.A., Traverse City, Michigan

**W18 Evidence-Based Tier 1 Learning Strategies for Middle and High School Students**

Much attention has been given to evidence-based teaching strategies, but far less has been given to workable strategies at the middle and high school levels. There are multiple strategies which have proven their worth for skill development in secondary school classes. This session will demonstrate and give practice in using workable, research-proven strategies for reading, writing, class participation, and study skills.

Grades 7-12

Maury Miller, PhD, Professor, Special Education,  
Indiana State University,  
Terre Haute

**W19 Why Try? Effective Dropout Prevention**

This session will provide participants with practical insights and tools to help youth stay in school and succeed in life. The presenter will demonstrate how to use multi-sensory behavioral interventions incorporating visual metaphors, music, video and physical activities. The WhyTry Program is a strength-based approach to helping youth overcome, survive and thrive. Participants will learn how to help youth build a positive support system and how they can take the challenges they face in life and channel them in a positive direction.

Grades 7-12

Christian Moore, MSW, The WhyTry Organization, Provo, UT

**W20 Could It Be Your Healthy 20/20 Eyes?**

This workshop will focus on the signs, symptoms and treatment options of learning-related visual problems. Using concrete examples of how the learning and attention challenged individuals see their world, attendees will understand how delays in key visual motor or visual information processing skills, as well as poor primitive reflexes when not integrated into the nervous system, often contribute to weak coordination and/or handwriting skills, and an inability to maintain attention.

Grades 3-8

Dr. Mary Wong VanHoy, D.O., Behavioral/Developmental Optometrist,  
Eyes for Wellness, Carmel.

**Disclaimer Notice:** LDA of Indiana is pleased to present a wide forum of information, ideas and resources. It is our policy, however, neither to endorse nor recommend any educational, psychological, medical or diagnostic testing, therapy, treatment, product, method, publication, website, individual, or facility, etc. LDA of Indiana assumes no responsibility whatsoever for any statements, materials presented, advertised or distributed. LDA strongly encourages everyone to investigate all options that they feel may be of benefit to themselves, their family or client.

## LDA of Indiana 35th Annual State LD & ADHD Conference Friday, November 6, 2009

### Calling Service Providers, Organizations & Vendors: Become a Conference Sponsor & Yellow Page Advertiser Today



If you are a local, state or national business, organization, school or service provider that has a product, program or service that is designed to improve the education and lifelong outcomes for students with Learning Disabilities and Attention Deficit Disorders, you won't want to miss your opportunity to reach thousands of public and private school teachers from the special education and regular education fields, parents, administrators, and related local and statewide service and support specialists from communities

across Indiana! Our affordable advertising rates, value packed advertising packages and sponsor opportunities will help you stretch your marketing budget, increase your visibility and promote your products, programs or services to your prime consumers.

#### Affordable Advertising Rates

Advertising in our 'Yellow Pages' section of our conference program binder is a great marketing tool that professionals and parents use all year long as a valuable, easy-to-use resource guide and they often share with others as well.

- Full Page Ad - \$100
- Half Page Ad - \$50

#### Value Packed Advertising Packages

Our Ad Packages are a great marketing value! They include priority placement of your Ad in our 'Yellow Pages' section as well as inserting your marketing catalog, presentation folder or flyer in 350 attendee registration bags – promotional novelty items are also welcome. As a bonus, we will link your logo or name from our website to your website where thousands of your potential clients will see you!

- Package A – with Full Page Ad - \$175
- Package B – with Half Page Ad - \$125

#### Great Sponsorship Opportunities

Conference Sponsorship is an excellent way to increase your visibility while showing your support of our mission to provide a first rate education and training conference, and our vision that ALL children deserve a quality education. As a sponsor you will receive special recognition in our conference program binder, have your logo or name linked from our website to your website, and have your company/organizations poster displayed during our conference. Sponsors may choose to support an event exclusively or share the sponsorship. Sponsor Opportunities Included:

- Awards Luncheon: shared \$1,750 – exclusive \$7,000.
- Luncheon Speaker: shared \$600 – exclusive \$2,400.
- Luncheon Speaker's Book for Attendees: \$2,100 Exclusive sponsor - Eli Lilly Endowment
- Workshop Breakout Rooms with AV Equipment: shared \$1,400 – exclusive \$5,600.
- Conference Program Materials in Clearview Binders: shared \$700 – exclusive \$5,600.
- Attendee Badges: shared \$500 – exclusive sponsor provides badge sets.
- Opening Refreshments: shared \$525 – exclusive \$2,100
- Afternoon Refreshments: shared \$350 – exclusive \$1,400
- Registration Scholarships for a Parent: \$305 (registration, lodging, childcare, travel).
- Registration Scholarships for a Teacher: \$285 (registration, lodging, travel).

#### Contact Us Today

Visit our website [www.LDAofIndiana.org](http://www.LDAofIndiana.org) for Advertising and Sponsorship details, view and download the sponsor and ad materials, and complete a space reservation today.

### Annual LDA of Indiana Award Nominations Now Due

Do you know an outstanding Indiana Student with LD or ADHD? Then this is your opportunity to acknowledge and celebrate the accomplishments of students with learning disability or attention deficit disorder, even the 'C' grade level students! Let them know that you recognize their daily struggles as well as their achievements as they pursue their academic and life goals – let them know that they are an inspiration to you!



Now – how about an Indiana Parent, Teacher, Administrator or Service Provider who makes a difference in the life of students or adults with LD or ADHD or for their families?

Even with the best of intentions, we all forget to give a "pat-on-the-back" to someone who really deserves it. Please consider honoring someone from your school district and community by nominating them for one or more of the awards listed below. If eligible, individuals may be nominated for more than one category.

As you think of someone who you would nominate in each category, visit our website for details and to complete our on-line nomination form today!

#### Nomination Categories

- ◆ College Scholarship - \$1,000 Award
- ◆ High School Student of the Year
- ◆ Middle / Jr. High School Student of the Year
- ◆ Elementary School Student of the Year
- ◆ Parent of the Year
- ◆ Teacher of the Year
- ◆ Administrator of the Year
- ◆ Outstanding Service Award

The awards presentations will be made during the November 2009 Annual State Conference. The awards committee will send all non-selected nominees an acknowledgement card to recognize their nomination.

Visit our website for details: [www.LDAofIndiana.org](http://www.LDAofIndiana.org)

Hurry - Nominations Are Due  
September 15, 2009!

**"Success is not measured by the position that one has reached in life, but by the obstacles which he has overcome while trying to succeed."**

Booker T. Washington. Educator, Author and American Leader.

# LDA of Indiana 35th Annual State LD & ADHD Conference

## Friday, November 6, 2009

### Detailed Conference Information – Read Carefully

#### ◆ Conference Location

The wonderful Ritz Charles Conference Center is located at 12156 N. Meridian Street, Carmel, IN 46032, in the Meridian Street Business Corridor. Located right off US 31, it is just three miles North of I-465 on the north-side of Indianapolis and about 22 miles from the Indianapolis International Airport. Visit our website to view and print a detailed map with visual and written directions to the conference center, free parking, hotel and restaurants located nearby.

#### ◆ Registration Rates

	By Oct. 16th	After Oct. 16th	Do not mail registrations after Oct. 23rd.
Teachers & other Professionals:	Pre-Registration Rate - \$130	Late and On-Site Registration Rate - \$145	
One Parent:	Pre-Registration Rate - \$85	Late and On-Site Registration Rate - \$100	
Two Parents:	Pre-Registration Rate - \$130	Late and On-Site Registration Rate - \$145	
Full Time Students:	Pre-Registration Rate - \$75	Late and On-Site Registration Rate - \$90	

The parent rates are intended for any parent, guardian or other adult family member whose registration fees are not paid or reimbursed by their school system. When two parents register at the same time, a separate registration forms must be completed for each parent and sent together with payment. The student rate is intended for full-time college students or high school students. You can download additional copies of the registration form on our website.

#### ◆ On-Site Registration

On-Site Registration will be accepted as space permits. Availability will be posted on our website starting Oct. 26h. Once you have checked our website, you can speed up your on-site registration process by completing the registration form and bring it with you along with a check payable to: LDA of Indiana Conference. The luncheon will be available if space permits, but you should plan for lunch on your own. See our website map for restaurant locations nearby.

#### ◆ Payment – Purchase Orders – W-9 Form – Receipt

Pre-payment is highly preferred - with a Check payable to LDA of Indiana Conference. Registrations that require a Purchase Order for payment must be Faxed by Oct. 23rd. with a \$10 processing fee added. Fax the P.O. and completed registration form together. Late and on-site registrations will require Pre-payment by Check payable to LDA of Indiana Conference. Your Receipt will be your completed registration form and a copy will be sent with your confirmation notice or provided at the time of check-in for on-site registrations. A copy of our W-9 Taxpayer/Tax Exempt Form may be requested by email. Registrations postmarked after Oct. 23rd. will be handled as an On-Site Registration and the luncheon may not be available. We are not responsible for registrations that are delayed, misplaced, re-routed, lost, postmarked or faxed after the deadline dates. See the Confirmation Notice below.

#### ◆ Parent and Teacher Scholarships

Thanks to a grant from the Eli Lilly Endowment, we are able to offer a limited number of full and reduced rate registration scholarships for parents and teachers. The parent scholarships are awarded based on need, and teacher scholarships are awarded only if their school system does not pay for or reimburse the registration fees. Visit our website for details and to complete our short website application.

#### ◆ Confirmation Notice

Once we receive your registration form, a "Confirmation Notice" will be sent via email if a non-school email address is provided. Note: About 90% of all emails sent to school email addresses are rejected by their school's firewalls. Remember to add StateConference@LDAofIndiana.org to your email address book to ensure your confirmation notice is not spammed. If you have not received an email confirmation notice by Oct. 30th, then you should assume you we have not received your registration form and you are Not registered. Please contact us before attending!

#### ◆ What's Included With Registration

Registrations received by October 28th will include conference materials and the awards luncheon. Complimentary morning coffee and danish will be served from 7:00-8:00 am. Persons registering on-site will receive the conference binder, while quantities last. If we run out, we will provide a website link for you to download a pdf copy at your leisure. See the On-Site section above for more details. Your registration will also include a 2010 National and State LDA Membership. If two parents register, only one membership will be given. Note: LDA does not sell or share membership or conference attendees' contact information or email addresses.

#### ◆ Bookstore - Door Prize Drawing

Visit the Bookstore for a variety of educational products, materials, books, and tapes. The Bookstore will accept cash, check, MasterCard or Visa. Don't forget to turn in your Door Prize form to be eligible for the Vendor Door Prize Drawings held at the end of the conference. Interested in Advertising in our conference program binder or donating a Door Prize?...Visit our website for more info.

#### ◆ Cancellation Refunds

If you are unable to attend, please feel free to send a substitute in your place. Registrations cancelled on or before will October 20, 2009 will receive a refund minus a \$40 administrative charge. No refunds will be given after 10/20. Cancellation Requests must submitted by FAX to: (574) 272-3699.

#### ◆ Overnight Accommodations

We have reserved a block of overnight rooms in the Hampton Inn across the street from the Ritz Conference Center. Call by October 23rd for the LDA Conference Discount rate of \$109 plus taxes. Reservations will require your credit card to hold a room.

#### ◆ Questions? Visit our website: [www.LDAofIndiana.org](http://www.LDAofIndiana.org)

Email us at: [StateConference@LDAofIndiana.org](mailto:StateConference@LDAofIndiana.org) or by phone call Kathy Klawiter (574) 272-3699 – Monday - Friday 10am-6pm.



Learning Disabilities  
Association of *Indiana*

1508 East 86th Street #275  
Indianapolis, IN 46240

[www.LDAofIndiana.org](http://www.LDAofIndiana.org)



Learning Disabilities  
Association of *Indiana*

**35th Annual State LD & ADHD Conference**  
**Friday, November 6, 2009**  
**Ritz Charles Conference Center, Carmel, IN**

Get the information and the inspiration you need to improve the education and lifelong outcomes for students with learning disabilities and attention deficit and disorders!

◆ **Conference Highlights**

Twenty Educational Breakout Workshop Topics for educators, other professionals and parents.  
Conference approved for 3 CRU's from INDOE and 6 CEU's from ICA. Certificate of Attendance also available.  
Bookstore hosted by Barnes and Noble - Receive a 20% discount on all sales.  
Door Prizes.

◆ **Awards Luncheon Back by Popular Demand**

We are honored to have Samantha Abeel from Muncie, Indiana as our guest speaker. As an author of two award winning books and a public speaker, she shares her personal story and gives a unique first person glimpse into the life and experiences of an individual with a learning disability. Her inspiring message is about awareness, promoting positive self-esteem, advocacy and hope!

◆ **Who Should Attend**

Teachers in Sp. Ed and Reg. Ed Classrooms, Student Teachers, Parents, Principals, Administrators, Psychologists, Counselors, Advocates, Tutors, Educational Consultants ~ Everyone!

◆ **Pre-Register by October 16th - Save \$15 plus...receive Abeel's book 'My Thirteenth Winter' Free**

Pre-Registration Rates: Teachers & Other Professionals \$130; One Parent \$85 / Two Parents \$130; College Students \$70.  
Add \$15 for Late and On-Site Registrations - On-Site Registration will be available as space permits. A limited number of Reduced Rate and Full Scholarships are available.

**View and Download our Conference Program & Registration Form from our Website**  
**[www.LDAofIndiana.org](http://www.LDAofIndiana.org)**

PLEASE HELP US REACH OTHER PROFESSIONALS AND PARENTS – COPY THIS NOTICE & PASS IT ON!

The Learning Disabilities Association of Indiana is an All Volunteer Non-Profit 501(c)(3) Organization Helping Families & Professionals Since 1969